

Carolyn Clark Elementary School

2018-2019
School Year

Mission Statement...

- At Carolyn Clark, we believe in inspiring and empowering a community of lifelong learners who are engaged in rigorous and relevant learning experiences while being challenged to reach our full potential.

Overarching themes..

- Growth-mindset & failing forward
- School Culture (Staff, students and community)
- Shared Leadership – Teacher leaders & why effective schools require balanced leadership

In the Spirit of Shared Leadership...

PTA

Common Core State Standards

- Curriculum / Training
- ELA/ELD adoption
 - Wonders (K – 5)
 - Spring Board (6 – 8)
- Math
 - Engage NY (K-3)
 - Bridges (4-5)
 - CPM (6-8)

Transitioning to middle school

Our students feed into QO / LSI - Projects

Project Based Learning - PBL

- Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge.
- Problem Based Learning - Math

PBL Continued...

- PBL emphasizes critical thinking and collaboration as students work together to solve a problem. One of the components to a PBL is a public presentation at the end! The learning is through the process. You'll see kids problem solving, independent thinking, critique and revision, and finally a public performance. The students are the ones making many of the decisions, working through conflict, and ultimately producing their own work/deliverable. The students become vested in the project, engaged in their work and motivated to do their best. Their social and academic growth can be monumental through this process.

Student Engagement

- You'll see classrooms designed around the student to promote the student taking ownership over his/her own learning.
- Student empowered classroom?
- Design Thinking – critical thinking to solve problems, create and be innovative

New Tech Network

- New Tech Network (NTN) is a non-profit organization that helps students gain the knowledge and ***deeper learning skills*** they need to succeed in life, college, and the careers of tomorrow. NTN works nationwide with schools, districts, and communities to provide services and support that enable schools to fundamentally re-imagine teaching and learning.



NTNs core beliefs...

- Project-based learning is at the heart of the instructional approach.
- The smart use of technology supports the innovative approach to instruction and culture.
- **New Tech schools maintain a culture that promotes trust, respect, and responsibility.**

PBIS

- Positive Behavior, Intervention & Support
- Code of Conduct
- Expectations
- Be Respectful
- Be Responsible
- Be Safe
- Positive Reinforcement

What is “Deeper Learning”?

- Deeper Learning prepares students for success in college and careers, as well as civic and everyday life. It gives them real-world skills through meaningful experiences. It builds their ability to transfer what they’ve learned from one context to another.
- At its core, Deeper Learning is about making sure the students are at the center of the learning experience.

Deeper Learning Outcomes

There are six sets of competencies that research indicates are required for success:

- **ACADEMIC MINDSET** - I am a learner, and I belong here at school. If I work hard, I'll be able to overcome obstacles.
- **EFFECTIVE COMMUNICATION** - I can express myself and receive feedback constructively.
- **COLLABORATION** - I can work well with others to solve problems together, learn from my peers, and help them.
- **CRITICAL THINKING** - I know how to look at all the relevant evidence and decide what I think. I design my own solutions to complex problems.
- **LEARNING HOW TO LEARN** - I can set goals and track my own process. I am in charge of my own learning journey.
- **MASTERY OF ACADEMIC CONTENT** – Students engage in rich tasks and collaborate on projects in order to learn rigorous content.

PROFILE of a LEARNER



What does Deeper Learning look like?

*Common elements are seen across
successful DL schools:*



Make
Learning
Relevant



Focus on
the Process
of Learning

A red, torn-edge graphic that serves as a background for the text. The text is written in a white, cursive font.

Increase
Student Voice
and Choice

A red, torn-edge graphic resembling a piece of paper or a sticker, centered on a white background. The text is written in a white, cursive font.

Encourage
Peer-to-Peer
Learning



Make
Student Work
Public



Set Up
Every Student
for Success

Final Thoughts...

- Willy Wonka and the Chocolate Factory –
Pure Imagination – Create a learning environment where the students can be creative and innovative. This requires trust, so the students feel comfortable taking risks.